

Curriculum Vitae: Dr. Rachel Shah

Rachel is experienced in managing projects and conducting mixed-method research in development. She has a PhD in Development Anthropology, and an MA in Research Methods. She has worked in business, academia and non-governmental organisations and her technical expertise is in using rigorous research methods to inform evidence-based policy and practice recommendations. She is experienced at facilitating and training key participants in iterative, reflective methodologies.

Personal Details

Nationality:	British
Qualifications:	PhD Development Anthropology, Durham University, 2017 MA Research Methods (Anthropology), Durham University, 2011 BA (Hons) Combined Honours in Social Sciences, Durham University, 2005
Language Skills:	English (mother tongue), Indonesian (fluent in Eastern Indonesian dialect, conversational in standard Indonesian), French (basic), Walak (basic)
Accreditation:	Fellowship of the Higher Education Academy through the Postgraduate Certificate of Academic Practice, Durham University, 2017 Durham University Learning and Teaching Award, conferring Associate Fellowship of the Higher Education Authority, 2015

Current Position

Consultant, The Springfield Centre, UK. The Springfield Centre focuses on economic reform and private sector development and its main activities include:

- Training: both in the UK and abroad;
- Development projects: medium and long-term partnerships with particular institutions;
- Research: that provides the basis for new programme development;
- Consultancy: specific studies undertaken at the request of clients.

Career History

2017-current	Consultant, The Springfield Centre, Durham, UK
2016 – 2017	Anthropological Consultant in International Development (freelance) Senior Anthropology Tutor at Durham University, UK Business Development and Administration at Annie Barr Associates, UK
2010 – 2016	PhD Researcher, Durham University, UK
2008 – 2010	MA Research Methods, Durham University
2007 – 2012	Manager, The Bradfield Club in Peckham

Relevant Experience

ETHIOPIA: Consultant, Livelihoods Improvement for Women and Youth (Li-WAY), Swedish International Development Cooperation Agency (SIDA)

Advising and training a multi-NGO consortium in an M4P diagnostic approach for the inception stage of a SIDA-funded project in Addis Ababa. This includes providing technical backstopping, analysing principal and supporting markets in sectors relevant to the target group, delivering MRM training, and designing interventions for the implementation phase. [2017]

UK: Consultant, War Child, Financial Analysis of UK Involvement in the Yemeni Crisis

Conducted analysis of UK humanitarian spend in Yemen for comparison with net profits and tax revenue to UK from arms sales to Saudi Arabia, intended for use in War Child campaigns (operated as subcontractor to Foresight Economics). [2017]

UK: Consultant, Ipsos MORI, Indonesia Expert

Advised Ipsos MORI ethnography team on research methodology and pertinent ethnographic information in preparation for research trip to Indonesia. [2016]

UK: Researcher (Voluntary), Centre for Social Justice and Community Development

Designed and led participatory research project for local NGO in West Newcastle. Trained participants in interviewing and ethics, oversaw the participant-led data collection, and co-authored a report for publication in an edited academic book. Jointly conducted participatory action focus-group research on ethnicity and its perceived relationship to residents' access to benefits; wrote report for NGO outlining findings and evaluating the research process. [2014-15]

INDONESIA/UK: PhD Researcher, Durham University, Education in International Development

Conducted in-depth quantitative and qualitative ethnographic research into the relative benefits and disadvantages of introducing schools to rural populations, according to different stakeholders. Findings included that often-invisible differences in values and conceptual frameworks between key stakeholders frequently prevent development goals being achieved. [2010-16]

INDONESIA: Consultant and Trainer (Voluntary), Ob Anggen School

Provide consultancy to Director of an education NGO in Papua, Indonesia on evidence-based policy and practice, advising on strategic decisions and problem-solving on an as-needed basis. I also conducted secondary research into multiple national curriculums for the school, participated in leadership meetings, and designed and ran training workshops for their staff [2012-present].

UK: Research-Driven Strategy, The Bradfield Club in Peckham

Managed a youth and community centre in North Peckham. The area was notorious for deprivation, violent crime and gang warfare, and the residents, who regularly faced prejudice and poverty, were wary of new initiatives. I used research to determine strategy and drive session development. The outcome was over a thousand individual engagements with teenagers in the first five months, equivalent to an average increase in session attendance of 1150%. [2007-2012]

KENYA: Team Leader, Partnership between Amani UK and Holy Trinity Church, Hazlemere

Produced resources for international partnership between Holy Trinity Church and Amani UK. I worked with British and Kenyan leaders to collaboratively direct planning, teambuilding, fundraising and implementation of a two-week annual youth trip to Oyugis, Kenya. [2006]

Selected Publications and Presentations

Research Publications:

- Shah, R. (2017). "An Ethnographic Analysis of the Use of Schooling as an International Development Tool in Eragayam Tengah, Papua." PhD Thesis.
- Shah, R. (work in progress). "Are Schooling and Indigenous Education Incompatible?"
- Shah, R. (2016). 'Leisure, Labour and Learning', in Baillie Smith, M., Brown, E. Skinner, A. and Troll, T. (eds.) *Education, Learning and the Transformation of Development*. Oxon: Routledge, pp. 36-49.

- Shah, R. (2015). 'Questions of Power in Schooling for Indigenous Papuans', in Sillitoe, P. (ed.) *Indigenous Studies and Engaged Anthropology: The Collaborative Moment*. Farnham: Ashgate, pp. 235-255.

Conference Panels Organised:

- 'Within and Between: Change and Development in Melanesia' *Footprints and Futures: the time of anthropology: ASA Annual Conference*, Durham, 4-7 July.

Conference Papers Presented:

- 'Why is State Schooling Failing in Papua?: Is Micro-data Useful for Interpreting Macro-development Problems?' *Sustainable Futures: Society for Applied Anthropology Annual Meeting*, Philadelphia, 2 – 7 April 2018.
- 'Are Schooling and Indigenous Education Incompatible?' *Trails, Traditions and New Directions: Society for Applied Anthropology Annual Meeting*, Santa Fe, 28 March - 1 April 2017. Won The Gil Kushner Memorial Travel Award from the Society for Applied Anthropology, and the "Best Student Paper" Award from the Society for Anthropological Sciences.
- 'The Cost Indigenous Papuans Pay for Succeeding in Education,' *Footprints and Futures: the time of anthropology: Association of Social Anthropologists Annual Conference*, Durham, 4-7 July 2016.
- 'Schooling Is Not Acultural: How Understanding the Concept of Work Illuminates Challenges Facing Parents and Educators of Papuan Children,' *Insights into People In/And Context: Durham Postgraduate Conference*, Durham, 27 April 2016.
- 'The Wider Impact of Schooling-as-Development,' *Intersections: Society for Applied Anthropology Annual Meeting*, Vancouver, 29 March - 2 April 2016.
- 'Imagined Embodied Experiences of Social Change in Papua, Indonesia,' *Europe and the Pacific: European Society for Oceanists Annual Conference*, Brussels, 24-27 June 2015.
- 'Understanding Schooling in Terms Beyond Its Own,' *Where Will Your Research Take Us?: Durham Postgraduate Conference*, Durham, 29 April 2015. Won "Best Speaker" Award.
- 'Productive Frustrations, Frustrating Production,' *Symbiotic anthropologies: theoretical commensalities and methodological mutualisms: Association for Social Anthropologists Annual Conference*, Exeter, 13-16 April 2015.

Invited Guest Lectures:

- 'Undermining Us and Them Thinking: What Does Anthropology Offer Development?' lecture for *International Health and Development* undergraduates [March 2017]
- 'Schooling, International Development and Economic Anthropology,' series of three lectures for *Political and Economic Organisation* undergraduates [Nov/Dec 2017]
- 'Ethnography' introductory lecture for Anthropology undergraduates [Oct 2016]
- 'Informed Consent,' guest lecture for *Introduction to Anthropological Theory and Methods* undergraduates [Oct 2015]

Methodological Expertise

Rachel's training and methodological experience includes ethnography, immersion and participant observation, participatory research, informal and semi-structured interviewing, quantitative spot observation and time allocation research, continuous monitoring, household surveys, collecting genealogies, free listing, social networks analysis and long-term in-depth ethnographic analysis. She is experienced at designing mixed-method research approaches.